

## **Programme Outcome of B.A. (Hons) Persian**

Persian language and literature which is spread over more than a thousand years and in a vast region of Western, central and South Asia of which Iran is a major area and present India, Afghanistan, Tajikistan, Uzbekistan, Bangladesh, Pakistan, are large Diaspora of the Persian studies.

B.A. (Hons.) Programme in Persian is designed to enable the learners with the skills related to Persian language and literature. This course is prepared in view of the development and changes in Persian language at all levels and the need to equip the students with requisite information on literature. SEC & DSE course in Persian is designed to enrich the students with requisite information on language and literature as the market demands in the job sector.

The programme is framed to grow up the minds of the students and equip them with Persian Language and Literature and Persianate culture which include the Indo-Persianate. Through this programme, a student will become a responsible citizen as well as he will be able to meet the growing demand of this language in south Asian studies which is an emerging discipline in major universities of the globe. For imparting language skills in functional language through language teaching modes by holding spoken language interpretation and symposiums sessions.

### **Communication Skills**

In this programme the courses are specially designed for strengthening the communication skills of a student. Communication being as one of the major components of the programme, it provides an opportunity to a student to equip with all aspects of communication skill.

### **Critical and Analytical thinking**

Critical evaluation of arguments, assumptions, abstract, concepts to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem are considered to be the most essential components of a graduating student. While designing this programme, all these necessities were kept in mind for producing professionally and ethically capable graduates.

### **Research-related skills**

In the last semester of the programme, the students are given access to enhance their research related skills through the assignments and academic projects.

### **Lifelong learning:**

learning is a lifelong process and the same is with learning a language i.e. Persian language and its literature. When a graduate learns a language, naturally he/she go through its literature also.

### **Moral and ethical awareness**

Being one of the oldest literature of the world, Persian literature is pregnant with vast corpus of moral and ethical ideas of Saa'di, hafiz, Rumi, Wais Qasfi, Imam Ghazzali, Amir Khusrau, Bedil Dehlavi, Dara Shikoh Iqbal and much more. Throughout the programme the students are given the opportunity to equip themselves with the moral and ethical values hidden in the corpus of Persian literature of these great geniuses

### **Semester-1**

#### **PER-HC-1016: Applied Persian Grammar & Translation**

##### **Course Outcome:**

1. Introduce system to create, select and apply appropriate resources to understand advanced Persian grammar
2. Involve students to improve their creativity.

### **Semester-1**

#### **PER-HC-1026: An Outline History of Persian-Speaking Region (Pre-Islamic upto Ghaznavid Period)**

##### **Course Outcome:**

1. This paper will be an introduction to Socio-cultural and religious changes began to emerge from the time of
2. Tahirids to Ghaznavids so that the student be well aware about the various literary movements of this period.

### **Semester-2**

#### **PER-HC-2016: Introduction to Persian Prose and Poetry**

##### **Course Outcomes:**

1. Inculcate rich tradition of classical Persian poetry.
2. Interpret old values and tradition through modern vocabularies and techniques.

### **Semester-2**

#### **PER-HC-2026: History of Indo-Persian Literature (Prose & Poetry)**

##### **Course Outcomes:**

1. Prepare students to have a deep and thorough knowledge of Persian literature (Prose and Poetry)
2. Create scientific and analytical skills on these field

### **Semester-3**

#### **PER-HC-3016: Modern Persian Prose**

**Course Outcomes:**

1. Develop an expertise in different form of prose like novel writing, drama writing, short story writing.
2. Students learn to identify and understand modern history, culture and economic scenario of Iran through literature.

**Semester-3**

**PER-HC-3026:Modern Persian Poetry**

**Course Outcomes:**

1. Interpret different issues related to nationalism, emancipation of women, children issues in the light of Islamic revolution.

**Semester-3**

**PER-HC-3036:Classical Persian Prose**

**Course Outcomes:**

1. To introduce the students with the classical Persian literature with special reference to the well famed classical Persian prose writers.

**Semester-4**

**PER-HC-4016: Classical Persian Poetry**

**Course Outcomes:**

1. Inculcate rich tradition of classical Persian poetry.
2. Interpret old values and tradition through modern vocabularies and techniques.

**Semester-4**

**PER-HC-4026: Indo-Persian Prose**

**Course Outcomes:**

1. Acquire practical knowledge and get over view of Persian prose produced in India.  
Prepare a comprehensive history of medieval India based on Persian chronicles.

**Semester-4**

**PER-HC-4036: Indo-Persian Poetry**

**Course Outcomes:**

1. Highlight contributions of great Indian origin Persian poets in globalizing Indian culture and tradition.
2. Provide comprehensive list of poets and their contributions in safeguarding composite culture of our country.

**Semester-5**

### **PER-HC-5016: Sufistic Persian Literature**

#### **Course Outcomes:**

1. Interpret the views of Sufi poets on humanism and universal brotherhood.
2. Impart ethics to recognize different value systems and understand the moral dimensions of decision making.

#### **Semester-5**

### **PER-HC-5026: Ethical Persian Literature**

#### **Course Outcome:**

1. Morality and ethics being the backbone of classical Persian poetry, in this paper it is tried to inculcate these two utmost necessary characteristics among the students.

#### **Semester-6**

### **PER-HC-6016: Essay, Translation & Rhetoric**

#### **Course Outcomes:**

1. Make them understand the language better
2. Prepare them for any kind of Translation & Interpretation
3. Students are trained to understand and apply advanced rhetoric and comprehension.

#### **Semester-6**

### **PER-HC-6026: Spoken Persian & Interpretation: Viva-Voce**

#### **Course Outcomes:**

1. Make them a good translator in every kind of translations
2. Prepare an expert translator and high level of interpreter

### **Skill Enhancement Course (SEC)**

#### **Semester-3: PER-SE-3014: Advance Language Development Skill**

#### **Course Outcomes:**

1. Accustom the students with Persian language & make them speak in Persian
2. To Prepare them to read Persian text and historical sources
3. To Prepare an expert translator and high level of interpreter
4. Make students viable for Private sector competitive jobs in this field

#### **Semester-4 :PER-SE-4014: Functional Persian**

### **Persian Language Learning-I**

#### **Course Outcomes:**

1. Accustom the students with Persian language & make them speak in Persian
2. To Prepare them to read Persian text and historical sources
3. Make students viable for Private sector competitive jobs in this field

**Discipline Specific Elective (DSE): 2 papers**

**Semester-5**

**PER-HE-5016: History of Persian Literature-I**

**Course Outcomes:**

1. Trace history of Persian language and literature in India.
2. Inculcate the basic knowledge and skills and high level of expertise in Indo-Persian studies.

**Semester-5**

**PER-HE-5026: History of Persian**

**Literature-II**

**Course Outcomes:**

1. Trace history of Persian language and literature in India.
2. Inculcate the basic knowledge and skills and high level of expertise in Indo-Persian studies.

**Semester-6**

**PER-HE-6016: Contemporary Persian World**

**Course Outcomes:**

1. Give them an outline information on the political, economic and geographical overview of Persian speaking countries

**Semester-6**

**PER-HE-6026: Academic Project**

**Course Outcomes:**

1. Final year projects represent the culmination of the study towards the degree course.
2. Projects offer the opportunity to apply and extend materials learned throughout the program.

**Generic Elective (GE): 4 papers**

**Semester-1**

**PER-HG-1016: Applied**

## **Persian Grammar**

### **Course Outcomes:**

1. Introduce system to create, select and apply appropriate resources to understand advanced Persian grammar
2. Involve students to improve their creativity.

### **Semester-2**

#### **PER-HG-2016: Persian Prose: Some**

### **Course Outcomes:**

1. Develop an expertise in different form of prose like novel writing, drama writing, short story writing.
2. Evaluate critically different literary movements and their impact on modern Persian prose

### **Semester-3**

#### **PER-HG-3016: Persian Poetry: Introduction to Genres & Some Selections**

### **Course Outcomes:**

1. Inculcate rich tradition of classical Persian poetry.
2. Interpret old values and tradition through modern vocabularies and techniques.

### **Semester-4**

#### **PER-HG-4016: Essay & Translation**

### **Course Outcomes:**

1. Introduce system to create, select and apply appropriate resources to understand advanced comprehensive skill.
2. Involve students to improve their creativity.